



**nbps**

**New Bedford  
Public Schools**

## **Superintendent Update**

June 14, 2021

- *General Items*
- *School Resource Officer Program Review Update*
- *Food Service Budget Presentation*
- *ESSER Budget Presentation*



# GENERAL ITEMS

## **Vaccination Clinics:**

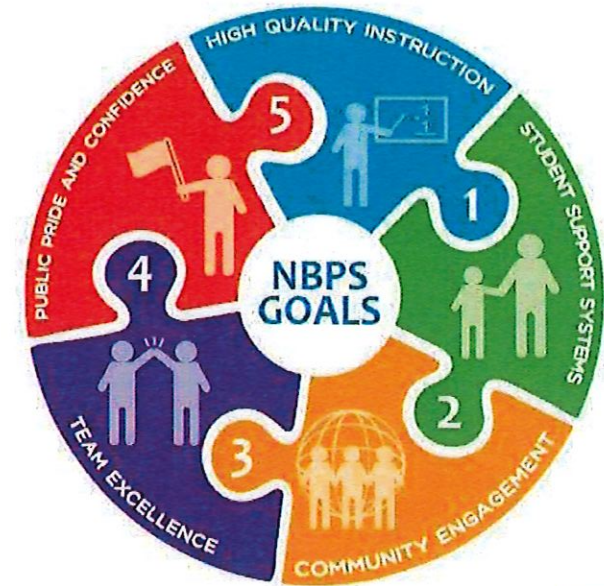
- June 15 (NBHS): 4:00 PM – 6:00 PM
- June 16 (NBHS): 10:00 AM – 12:00 PM  
(second shot dates will be on the NBPS website)

## **Last day of School:**

- Monday, June 21

## **Summer Programming**

- Speak to your school (teacher)







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# **School Resource Officer Program**

## Update /Next Steps

June 14, 2021



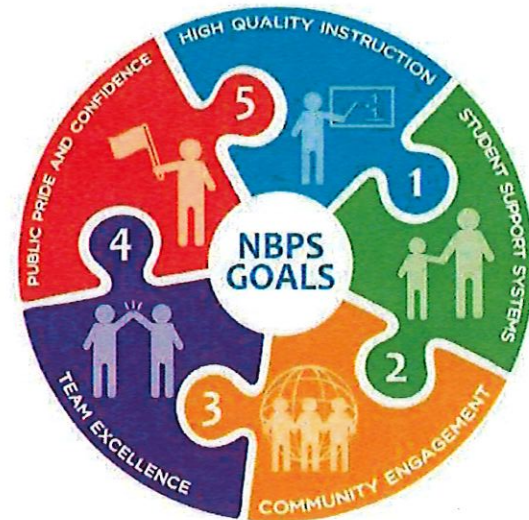
# Review of Process

## *Where we are*

### Process -inclusive

- What we have done:
- Timeline – September 2020 – June 2021
- Current SRO Program
- Voices (perspectives)
- Group Discussions / Feedback from various stakeholders
- Personal Experience

### Objective Views / Perspectives

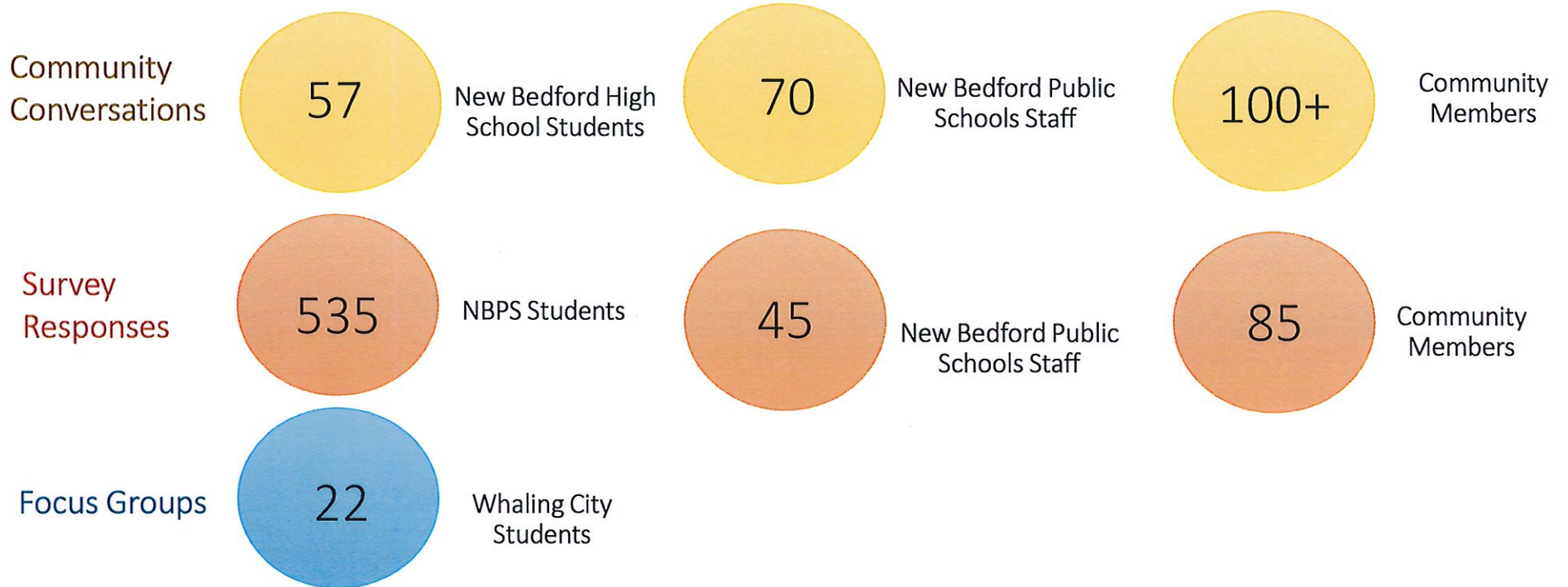






# Data Overview:

These numbers capture all data received as of 11/4/2020. Surveys remain open for students, staff, and community members to complete.





**November 17, 2020**



NBPS update session with key stakeholders.

**December 2020 –  
March 2021**



Established Working Groups/Meetings;  
Shared feedback from discussions with Superintendent



**April – July 2021**



Shift in process – partnered with Rennie Institute to assess NBPS discipline practices; use of SROs in school discipline

Superintendent will share decision/next steps regarding the NBPS School Resource Officer Program (July 2021)

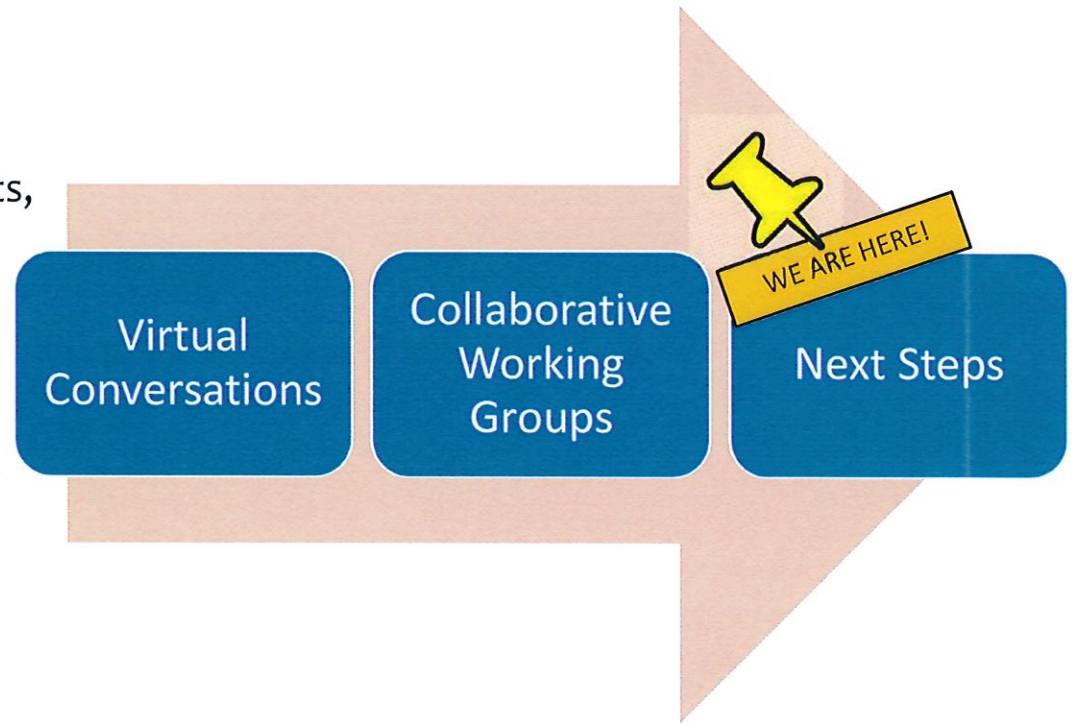
## *Dates for Next Steps*



# NBPS School Resource Officer Working Groups

## *Collaborative Working Groups:*

- Include key stakeholders (staff, students, community members).
- Work together to provide this process the reflective space it requires.
- Analyze and prepare data to be shared with the greater community.





# Process Clarity

Each working group consisted of 7-10 individuals

- Members were selected based on their interest and knowledge around *K-12 Education, School Resource Officers, and/or child/youth development.*
- Members *may* include:
  - 1 NBPS Facilitator
  - Community Organization Representatives
  - Educators
  - NBPS Parents / Community Members
  - NBPS Administrator
  - Youth / Community Members





## PROCESS: Work Group Involvement (*initial expectations*):

### Working Group 1: Review Existing Models

- Research existing models (*including the removal of*) to identify the:
  - Impact on students, schools, communities
  - Process of program reform or removal
  - Evaluation methods

### Working Group 2: Data Analysis Group

- Analyze the collected data to establish:
  - Baseline data framework
  - Trends
  - Limitations
  - Future data collection methods
  - Processes for sharing out impact and data currently and into the future

- Each group will share their findings in a report format with Superintendent Anderson.
- Superintendent will review the findings of each working group to inform the decision-making process and will create a final plan for the NBPS School Resource Officer program.



# Continuing the work . . .

## To further the depth of the work:

Focused transition from work groups to have more research completed. Rennie Center (current partner, existing relationship in New Bedford)

### 1. School disciplinary practices

- Literature review
- Surveys
- Interviews

### 2. Thoughts on School Resource Officers

- Surveys
- Discussions



*The Rennie Center for Education Research & Policy's mission is to improve public education through well-informed decision-making based on deep knowledge and evidence of effective policymaking and practice.*

*As Massachusetts' preeminent voice in public education reform, we create open spaces for educators and policymakers to consider evidence, discuss cutting-edge issues, and develop new approaches to advance student learning and achievement.*

*Through our staunch commitment to independent, non-partisan research and constructive conversations, we work to promote an education system that provides every child with the opportunity to be successful in school and in life.*



# Next Steps



Continue to refine the MOU

(revisions began March 2020)



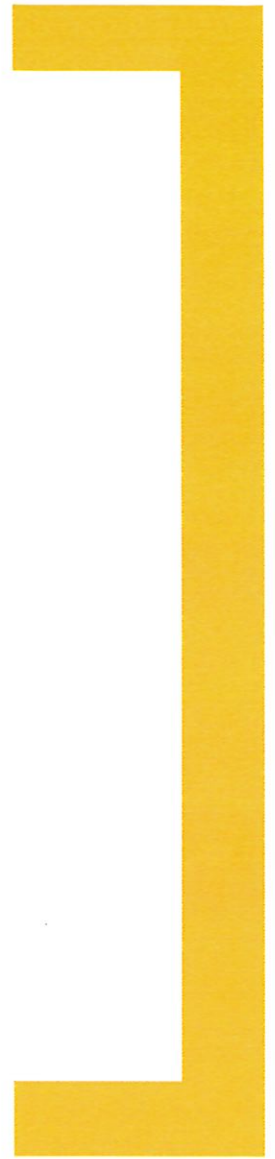
Review and share final Reports with the community (process TBD)



Superintendent presents next steps -  
July 2021



THANK YOU







# Current Feedback Perspectives

Based on the responses from our student, staff, and community surveys, student focus groups, and our 3 virtual feedback sessions, below are some varying perspectives:

- “Haven’t seen enough data to agree or disagree”
- “My experience with SROs are good. I’ve never had a problem with them”
- “We need to discuss the implicit bias of some of our staff”
- “Truly go above and beyond to build those relationships”
- “Was not aware SROs existed”
- “Witnessed SROs being used in a positive way but has also seen SROs used in a negative way”





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Update /Next Steps**

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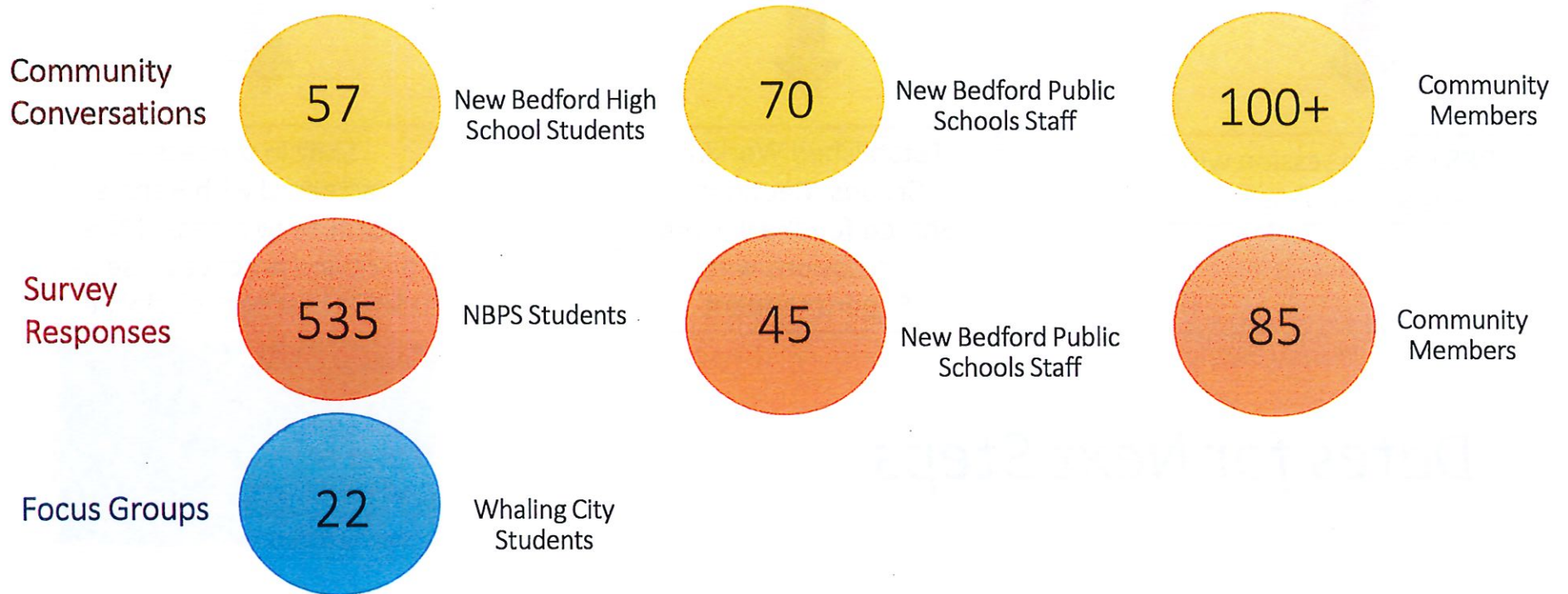
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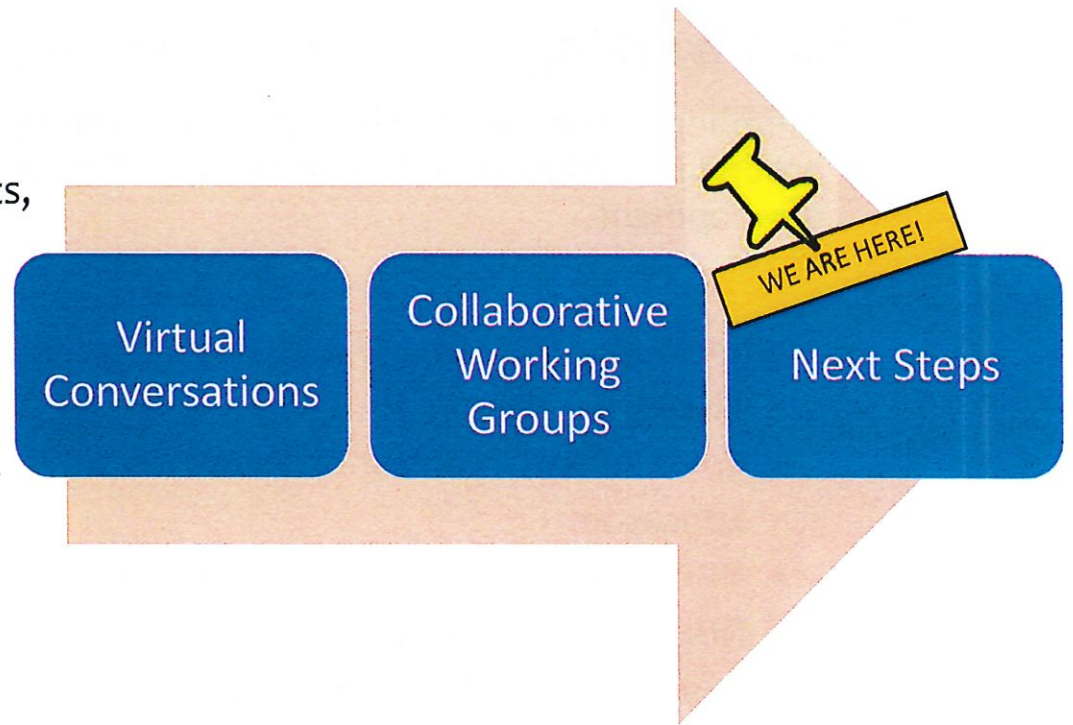
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